



Animal Habitats

Kindergarten

Field Trip Activity Guide

NOTES FOR CHAPERONES

Welcome to the Oregon Zoo! Thank you for helping to make this field trip a success.

As a chaperone, please remember the following:

- Keep our animals safe. Remind students not to bang on the glass, yell at the animals, or throw things into the exhibit.
- Keep the group together. Your entire group should always be together – regardless of age and independence.
- Encourage curiosity and exploration. Help students learn and explore by asking questions that keep them involved; responding positively to their answers and ideas; and encouraging them to learn by observing.
- Keep students focused. Make sure students are participating in activities, and gently redirect them if they are having trouble focusing.
- Respect the zoo grounds. Make sure students don't litter, write on walls, climb on exhibits or do anything else that may damage property.
- Respect other visitors. Remind students that they will be sharing the zoo with many other people. Please take turns watching the animals, keep voices low and walk rather than run.

First Aid

First Aid stations are located in the AfriCafe, the reception office at the zoo entrance, and the Administration building by the Education Center. Contact any uniformed employee for assistance.

Lost Students

In the event that students are separated from your group, please notify a uniformed zoo employee or one wearing a nametag. Children should be instructed to do this as well. Please have a complete clothing and appearance description of the lost child(ren). Lost children will be taken to the zoo's main office at the front of the zoo. Inquire there for lost and found items as well.

Recycling Stations

The zoo is strongly committed to sustainable living. On-grounds recycling stations are available for aluminum cans, juice bottles, glass containers, and other items. You can help the zoo save wildlife habitat by recycling these items whenever possible.

Gift Shop

Students must be accompanied in the gift shop. Students without chaperones will be asked to leave.

Eco Explorer Series - K



STUDENTS IN MY GROUP

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

We will meet for LUNCH at:

_____ am/pm

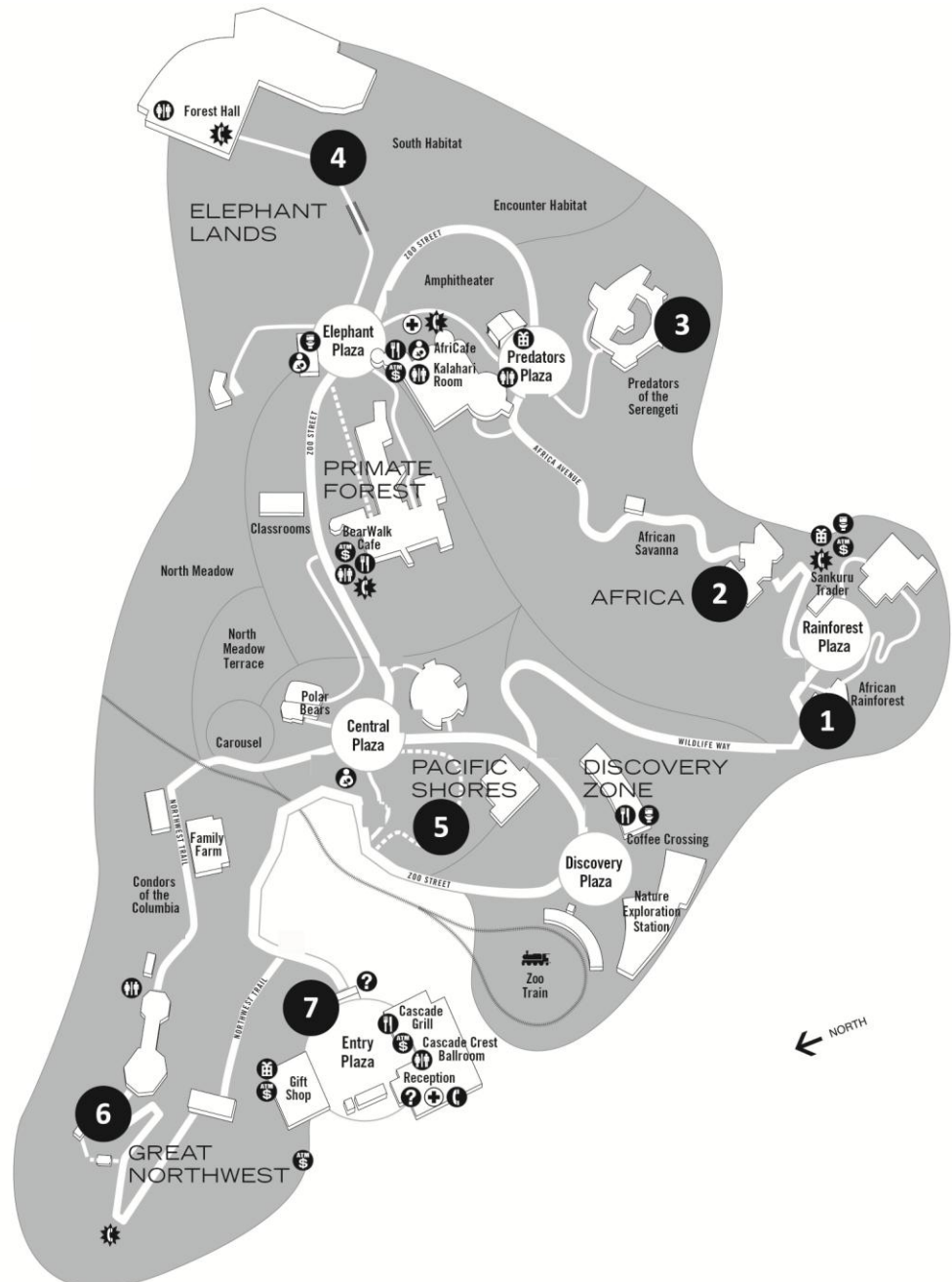
at: _____

We will meet to get on the BUS at:

_____ am/pm

at: _____

Use this map with the numbered clues to complete the activity.



Learning Targets

As a result of this field trip, I will be able to:

- List the four elements of habitat – food, water, shelter and space
- Define habitat as an animal’s home
- Identify one thing that might happen to an animal if its habitat is lost
- Name two actions they and their families can take to help protect animal habitats

Activity

Chaperones: An animal’s home is called its habitat. All animals need food, water, shelter and space to live. As you walk around the zoo, help students use the numbered map and clues below to find the animals that live in each of the habitats described.



Animal 1

I live in the African rainforest. I like to hang upside down and eat fruit. In the wild, my home could be a cave or in the canopy (top) of a tree. Although I eat juicy fruit, I still need to live by water. I am a

_____.

Animal 2

I am a rodent that lives in the African grasslands. My home is an underground burrow. You’ll notice that I don’t have any water in my exhibit. That’s because I get my water from the plants I eat. I am a

_____.



Animal 3

I am a large cat that lives with my family (called a pride) in the African grasslands. Look for me stretched out on a rock or on the ground in my exhibit. I hunt at night using my sharp claws to catch large animals like wildebeests, antelope, and zebras. I am a

_____.

Animal 4

The forests of Asia are my home. I use my long trunk to help me feast on roots, grasses, fruits and bark. At the zoo, you will probably see me dining on hay and other fruits and vegetables. I am a

_____.



Animal 5

I live in shallow waters off the coast of California. I love to eat sea urchins, clams and abalone. At naptime, you might find me resting in a forest of seaweed called kelp. I am a _____.



Animal 6

I am a large bird that lives in forested areas near large bodies of water right here in Oregon. I like to eat all types of fish but salmon is one of my favorites. I have one of the biggest nests of any bird. Come to my home at the zoo and you can sit in one that's just like mine. I am a _____.

Animal 7

Look for me at the top of a steep rocky mountain in the Pacific Northwest. My special hooves make me an excellent climber. I like to eat grass and moss. I get most of my water from the plants I eat and from year-long snowbanks. I am a _____.

