

Dear Educator:

Thank you for signing up for *Critter Coverings*, a 40-minute program that encourages students to become scientists and use their observation skills to describe an animal's body covering.

Critter Coverings will answer the following questions:

- What covers the body of different animals?
- Why do animals have body coverings?

The Oregon Zoo hopes that as a result of this program, students will be able to:

- Use observation skills to describe three different body coverings.
- Sort animals by their body covering.
- Name one way an animal uses its body covering.

In an effort to prepare students for their Zoo School program, please consider the following activities:

1. Introduce students to the different types of animal coverings through a series of engaging activities.

Fur, Feathers and Scales: A Cover-Up! By Penny Whitehouse (Mother Natured Connecting Kids With Nature)

<http://mothernatured.com/2012/10/31/fur-feather-and-scales-a-cover-up/>

2. Further your exploration of body coverings by reading aloud the following stories:

- *What Kinds of Coverings Do Animals Have?* (2015) by Bobbie Kalman
- *Do Frogs Have Fur?* (2004) by Michael Dahl
- *Animals Should Definitely Not Wear Clothing* (2012) by Judi Barrett

Continue the learning after we leave your classroom with the following enrichment activities:

1. A series of activities to expand on the key concepts taught during the Zoo School program *Teaching Body Coverings* (Lerner Source)

<https://www.lernerbooks.com/SiteCollectionDocuments/TeachingGuides/9780761382423.pdf>